
A Comprehensive Classical World View Study
Following the Flow of Thought through Western Civilization

**THE BIBLE
AND ANCIENT THOUGHT**

Part I

World Views of the Western World

Research - Teaching Syllabus
written by David Quine

*“The heritage of the past
is the seed that brings forth the harvest of the future.”*

Engraved upon the steps of the

National Archives

Washington DC

*A special thanks to my family for listening, talking,
and discussing the various issues found within these pages;*

*to the fourteen children in my first World View Class which
was held in our living room each Tuesday and Thursday morning;*

*and to my wife, who has walked with me
moment-by-moment, in my walk with Christ.*

*This series is dedicated to families who are equipping and discipling their
children to take the Truth of Christianity and the Life of Christ into the culture.
May we know our adequacy is from Christ who empowers us in this endeavor.*

Front Cover
The School of Athens
by Raphael
Courtesy

*The information in this research syllabus will be of great value to your child for years to come.
He or she will refer to it often. The pages are to be written on, and therefore, the book is consumable.
Please do not copy this book.*

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THE BIBLE AND ANCIENT THOUGHT - PART I

Introduction

A WORLD VIEW

- A. What Is A World View
- B. An Overview of Western Civilization
- C. Conversations with the 21st Century
 - Apologetics by Dr. Schaeffer (Appendix from *The God Who Is There*)
 - The Point of Tension
 - The God Who Is There by Dr. Schaeffer (Section 4 & 5)
 - The Practice of Truth
 - The God Who Is There by Dr. Schaeffer (Section 6)

ANCIENT ROME

- Introduction
- How Should We Then Live?
 - Episode 1: The Roman Age [video]
- A. The Judeo-Christian World View
 - The Bible
 - Genesis in Space and Time, by Francis Schaeffer
 - Job
 - The Four Gospels
 - Romans
 - Affliction, by Edith Schaeffer
 - Episode XI (Affliction & Suffering) from HSWTL [video]
 - St. Augustine [dramatized audio recording]
 - The City of God by Augustine
- B. The Greco-Roman World View
 - The Poets
 - Homer
 - The Iliad
 - The Odyssey
 - Virgil
 - The Aeneid
 - The Philosophers
 - Socrates
 - Plato [dramatized audio recording]
 - The Republic
 - Aristotle [dramatized audio recording]
- C. Conclusion
 - How Should We Then Live? Ancient Rome: Chapter 1

THE MIDDLE AGES

- A. How Should We Then Live?
 - Episode 2: The Middle Ages [video]
 - Chapter 2: The Middle Ages [book]
 - Adventures In Art - Music
- B. St. Thomas Aquinas [dramatized audio recording]
 - Nature — Grace — Thomas Aquinas
 - Escape from Reason by Dr. Schaeffer Chapter 1

THE GRANDEUR OF CHRISTIANITY - PART II

INTRODUCTION

RENAISSANCE THOUGHT - THE MEN AND THEIR IDEAS

- A. **How Should We Then Live?**
Episode 3: The Renaissance [video] and Chapter 3: The Renaissance [book]
Adventures in Art - Classical Composers
- B. **The Divine Comedy** by Dante

REFORMATION THOUGHT - THE MEN AND THEIR IDEAS

- A. **How Should We Then Live?**
Episode 4: The Reformation [video] and Chapter 4: The Reformation
Adventures in Art - Classical Composer
- B. **Reformation Overview** [video]
Luther (*selected readings*)
Calvin - **The Institutes of Christian Religion**
Westminster Confession and Shorter Catechism

IDEAS MOVING INTO CULTURE THROUGH THE FINE ARTS

- A. Music
- B. Art
- C. Literature
Selected Plays of William Shakespeare
Paradise Lost by Milton
The Pilgrim's Progress by Bunyan
- D. The Historic Relationship between the Renaissance and the Reformation
Escape from Reason by Dr. Schaeffer Chapter 2

THE REVOLUTIONARY AGE - PART III

IDEAS MOVING INTO CULTURE THROUGH GOVERNMENT

A. Introduction

How Should We Then Live?

Episode 5: The Revolutionary Age [DVD]

B. Power Politics

Machiavelli's **The Prince** [dramatized audio recordings]

Hobbes **Leviathan** [dramatized audio recordings]

C. Revolutions

The English Revolution

The American Revolution

An Army of Men —

The American Revolution [dramatized audio recordings]

An Army of Ideas —

Rutherford's **Lex Rex** [excerpts]

Montesquieu's **The Spirit of Laws** [excerpts]

Blackstone's **Commentaries** [excerpts]

Locke's **Two Treatises of Government** [dramatized audio recordings]

The Universe Next Door: Chapter 2: Deism by Sire

Locke's **The Reasonableness of Christianity**

The Declaration of Independence [dramatized audio recordings]

A New Nation

The Constitutional Convention [dramatized audio recordings]

The Text of the United States Constitution [dramatized audio recordings]

The Federalist Papers [book and dramatized audio recordings]

The Ratification Debates [dramatized audio recordings]

The Bill of Rights [dramatized audio recordings]

The French Revolution

Burke's **Reflections on the Revolution in France** [dramatized audio tapes]

Paine's **Rights of Man** [dramatized audio recordings]

A Tale of Two Cities by Dickens (book and movie)

Democracy in America (Tocqueville) [dramatized audio recordings]

The Russian Revolution

Communist Manifesto by Marx and Engels [dramatized audio recordings]

Animal Farm by Orwell

The Law by Bastiat

How Should We Then Live? [book]

Chapter 5: The Reformation -- Continued

Chapter 6: The Enlightenment

IDEAS MOVING INTO CULTURE THROUGH SCIENCE

A. **How Should We Then Live?**

Episode 6: The Scientific Age [DVD]

Chapter 7: The Rise of Modern Science

B. **The Soul of Science** by Pearcey and Thaxton

CHRISTIANITY ANSWERS THE 21ST CENTURY - PART IV

INTRODUCTION

“Grasping for the Wind” Video by John Whitehead

EXPLORING THE 20TH CENTURY SHIFT IN THINKING

Walden II by B.F. Skinner

The Old Man and the Sea by Hemingway

The Plague by Camus

Star Wars by Lucas

EXPLAINING THE 20TH CENTURY SHIFT IN THINKING

The Universe Next Door Chapters 4 - 8

EXAMINING THE 20TH CENTURY SHIFT IN THINKING

The Universe Next Door Chapters 4 - 8

A. Shifts in Science

How Should We Then Live? Episode 6: The Scientific Age

How Should We Then Live? Ch 8: The Breakdown in Philosophy and Science

Darwin [dramatized audio recording]

Of Pandas and People edited by Thaxton

Darwin on Trial by Johnson

Soul of Science - Thaxton

B. Shifts in Philosophy and theology

The God Who is There Chapter 1: The Gulf is Fixed

How Should We Then Live? Episode 7: The Age of Non-Reason

How Should We Then Live? Chapter 8: The Breakdown in Philosophy and Science

How Should We Then Live? Chapter 9: Modern Philosophy and Modern Theology

The God Who is There Section I Chapter 2: The First Step in the Line of Despair

Escape from Reason Chapters 3-4

The God Who is There Section II Chapter 1: The Fifth Step: Theology

Sophie's World by Gaarder

Rousseau's **Social Contract** [dramatized audio]

David Hume [dramatized audio recording]

Kant [dramatized audio recording]

Hegel [dramatized audio recording]

Kierkegaard [dramatized audio recording]

Nietzsche [dramatized audio recording]

Sartre [dramatized audio recording]

TAKING 20TH CENTURY THOUGHT INTO CULTURE

A. Through Art and Music

How Should We Then Live? Episode 8: The Age of Fragmentation

Adventures in Art

How Should We Then Live? Chapter 10: Modern Art, Music, Literature, and Films

Classical Composers and the Christian World View

The God Who is There Section I Chapter 3-5; Section II Chapters 3,4

B. Through Government

Civil War I and II [dramatized audio recordings]
“Gettysburg” — The Movie
“Gone with the Wind” — The Movie
Additional Amendments [dramatized audio recordings]
The Second American Revolution” book by Whitehead

C. Through Economics

Christianity: Capitalism with Compassion - adapted from Dr. Francis Schaeffer
The Classical Economists (Smith/Ricardo/Malthus) [dramatized audio recording]
Marx’s **Das Kapital** [dramatized audio recording]
Early Austrian Economics (Bohm-Bawerk/Menger) [dramatized audio recording]
The Keynesian Revolution [dramatized audio recording]
The Austrian Case-Free Market Process (von Mises/Hayek) [dramatized audio recording]
Frank Knight and the Chicago School [dramatized audio recording]
Monetarism & Supply Side Economics (Friedman/Mundell) [dramatized audio recording]
Hazlitt’s **Economics in One Lesson** [dramatized audio recording]

SPEAKING OUT TO ANSWER THE 21ST CENTURY

A. In the areas of Philosophy and Theology

How Should We Then Live? “Special Note”
The New Evidence, Introduction
Escape from Reason, Chapter 7
The God Who Is There - Section IV “Speaking Historic Christianity Into the 20th Century”
The New Tolerance
He is There, and He Is Not Silent Chapters 1-3
The God Who Is There, Section III, Chapters 2-4
Rediscovering Christ - Video - 2 Episodes
The God Who Is There, Section III Chapter 5
He Is There and He is Not Silent Chapter 4
The New Evidence Chapter 32 -33; 34 - 37
The New Evidence Chapters 1-4, 11-26, 27 - 31, 7

B. In the areas of Psychology, Ecology, and Sociology

True Spirituality
Death and the Pollution of Man
Moral Dilemmas
How Should We Then Live? Episode 9 “The Age of Personal Peace and Affluence”
How Should We Then Live? Chapter 11 “Our Society”
How Should We Then Live? Episode 10 “Final Choices”
How Should We Then Live? Chapter 12 “Manipulation and the New Elite”
That Hideous Strength

C. In the areas of Art and Music

Adventures in Art
Classical Composers and the Christian World View

CONCLUSIONS

Ecclesiastes
How Should We Then Live? Chapter 13 “The Alternatives”

FINAL ESSAYS

Appendix

Making a Transcript

THE BIBLE AND ANCIENT THOUGHT - PART I

RESOURCES

Building a Biblical World View, Quine (DVD)

Genesis in Space and Time, Schaeffer

Job, Schaeffer (CD)

Affliction, Schaeffer

The Iliad, Homer

The Odyssey, Homer

The Republic, Plato

The Aeneid, Virgil

The City of God, Augustine

AUDIO RECORDINGS [DRAMATIZED CDS]

Socrates

Plato

Aristotle

St. Augustine

St. Aquinas

THE CORE PACKAGE FOR

WORLD VIEWS OF THE WESTERN WORLD

- * *How Should We Then Live?*, Schaeffer
- * *How Should We Then Live?* (DVD), Schaeffer
- * *The Trilogy*, Schaeffer
 - The God Who Is There*
 - Escape from Reason,*
 - He Is There and He is Not Silent*
- * *The Universe Next Door*, Sire
- * *Adventures In Art*
- * *Classical Composers*

World Views of the Western World

An Interdisciplinary World View Approach

— Course Credits are based upon Carnegie Units—
one credit is equivalent to one year of study

| | | |
|---------------|------------------------------|--------------------------------|
| PART I | Composition I | 1/4 credit |
| | Literature: Ancient | 1 credit |
| | Philosophy/Theology | 1 credit |
| | Western Civilization | 1/4 credit |
| | Humanities | 1/4 credit |
| | World History | 1/4 credit |
| | | — TOTAL 3 CREDITS — |
| PART II | Composition II | 1/4 credit |
| | Literature: Medieval | 1 credit |
| | Philosophy/Theology II | 1 credit |
| | Music History/Appreciation I | 1/2 credit |
| | Art History/Appreciation II | 1/2 credit |
| | Western Civilization | 1/4 credit |
| | Humanities | 1/4 credit |
| | World History | 1/4 credit |
| | | — TOTAL 4 CREDITS — |
| PART III | Composition III | 1/4 credit |
| | American Government | 1 credit |
| | Political Theory | 1 credit |
| | American History | 1 credit |
| | Science History I | 1/2 credit |
| | Western Civilization | 1/4 credit |
| | Humanities | 1/4 credit |
| | World History | 1/4 credit |
| | | — TOTAL 4 1/2 CREDITS — |
| PART IV | Composition IV | 1/4 credit |
| | Literature: Modern | 1 credit |
| | Philosophy/Theology III | 1 credit |
| | Music History/Appreciation I | 1/2 credit |
| | Art History/Appreciation III | 1/2 credit |
| | Economic Theory | 1 credit |
| | American History II | 1 credit |
| | Science History II | 1/2 credit |
| | Western Civilization | 1/4 credit |
| | Humanities | 1/4 credit |
| World History | 1/4 credit | |
| | | — Total 6 1/2 Credits — |
| | | <u>Grand Total: 18 Credits</u> |

World Views of the Western World

An Interdisciplinary World View Approach

A THREE FOLD PURPOSE

The spread of Christianity during the first century throughout the world was no accident. Under the direction of the Holy Spirit men and women of God were ready to give a logical defense for the hope they had within them. It is said of the Apostle Paul that he reasoned ... persuaded ... spoke boldly ... explained ... convinced ... warned ... pleaded ... gave a defense for ... and contended for ... truth in the synagogue as well as in the marketplace day by day.

To Stand

To give our children the ability to stand against the thoughts and ideas of the secular culture

"People today are all mixed up in twisted ideas. They live in a welter of garbled voices, looking for directions from papers that come floating down like Alice in Wonderland's cards, scattered like languages, from different thought-forms, different philosophies, all say that there is no truth and no absolute upon which to live, no base for any choice of a moral standard. So whether one reads the papers upside down left to right, knows one word in three, it doesn't matter. There'll be a new wind in a few days to blow more into one's head. Perhaps you can even stop looking for papers among the falling leaves. Just turn to the last piece of television advice, given in the most colorful or unforgettable way — whatever has stuck in the memory. One way is as good as any other! All law is obsolete. There are no more standards." Yes, Edith Schaeffer is right. This is the advice given to and by our culture.

As a result, we are no longer to be children, tossed here and there by waves, and carried about by every wind of doctrine, by the trickery of men, by craftiness in deceitful scheming; but speaking the truth in love, we are to grow up in all aspects into Him... Ephesians 3:14-15

To Speak

To give our children an adequate and logical defense for the hope they have within them ...

There is no question that we are living in very difficult days. The spiritual battles are real and becoming much more intense. The clash of ideas is evident in nearly every discipline. The different world views are certainly waging war. Our tendency might be to retreat... to pull back from culture. What are we to do?

For though we walk in the flesh, we do not war according to the flesh, for the weapons of our warfare are not of the flesh, but divinely powerful for the destruction of fortresses. We are destroying speculations and every lofty thing raised up against the knowledge of God, and we are taking every thought captive to the obedience of Christ... II Corinthians 10: 3-5

But sanctify Christ as Lord in your hearts, always being ready to make a defense to everyone who asks you to give an account for the hope that is in you, yet with gentleness and reverence. I Peter 3:15

Therefore, we are ambassadors for Christ, as though God were entreating through us... II Corinthians 5:20

To Restore

To give our children the ability to take the truth of Christianity into the various disciplines ...

And the Lord shall guide you continually and satisfy you in drought and in dry places, and make strong your bones. You shall be like a watered garden and like a spring of water, whose waters fail not. And your ancient ruins shall be rebuilt; you shall raise up the foundations of buildings that have laid waste for many generations; and you shall be called the repairer of the breach, the restorer of streets to dwell in. Isaiah 48: 11-12

THE BIBLE AND ANCIENT THOUGHT - PART I

SCOPE AND SEQUENCE:

| | | |
|------------------------|--|---|
| <p>☐ Weeks 1 and 2</p> | <p>Introduction Pages 1 - 20 Adventures In Art Building a Biblical World View - video Classical Composers & The Christian World View The God Who Is There, various chapters, Dr. Schaeffer How Should We Then live?, video The Universe Next Door, Chapter 1, James Sire</p> | |
| <p>☐ Week 3</p> | <p>Biblical World View Pages 3 - 12 Genesis 1-11 Genesis in Space and Time, Dr. Schaeffer (Chapter 1) Modern art from Adventures in Art Modern music from Classical Composers</p> | <p>Greco-Roman World View Pages 2 - 22 Introduction to Greek History The Iliad, Books 1-4</p> |
| <p>☐ Week 4</p> | <p>Biblical World View Pages 13 - 24 Genesis 1 and 2 The God Who Is There, pages 102-105 Differentiation and the Creation of Man, Dr. Schaeffer (Chapter 2) God and His Universe, Dr. Schaeffer (Chapter 3)</p> | <p>Greco-Roman World View Pages 23 - 34 The Iliad, Books 4 - 8</p> |
| <p>☐ Week 5</p> | <p>Biblical World View Pages 25 - 28 Genesis 3 The Point of Decision, Dr. Schaeffer (Chapter 4) The Space-Time Fall and Its Results, Dr. Schaeffer (Chapter 5)</p> | <p>Greco-Roman World View Pages 35 - 46 The Iliad, Books 9 - 12</p> |
| <p>☐ Week 6</p> | <p>Biblical World View Pages 29 - 36 Genesis 3 -7 The Two Humanities, Dr. Schaeffer (Chapter 6) Noah and the Flood, Dr. Schaeffer (Chapter 7)</p> | <p>Greco-Roman World View Pages 47 - 58 The Iliad, Books 13 - 16</p> |
| <p>☐ Week 7</p> | <p>Biblical World View Pages 37 - 50 Genesis 8 - 12:3 From Noah to Babel to Abraham, Dr. Schaeffer (Chapter 8) Write an Essay: The Biblical World View</p> | <p>Greco-Roman World View Pages 59 - 70 The Iliad, Books 17 - 20</p> |
| <p>☐ Week 8</p> | <p>Biblical World View Pages 51 - 60 Bible Study: Various Passages Affliction by Edith Schaeffer, Chapters 1-3 Job 1-3 The Problem and Rational of History, Dr. Schaeffer (Audio CD - 1)</p> | <p>Greco-Roman World View Pages 71 - 80 The Iliad, Books 21 - 24</p> |

| | | |
|---|--|---|
| <input type="checkbox"/> Week 9 | Biblical World View Pages 61 - 66 Job 4-14 Affliction by Edith Schaeffer, Chapters 4-5 | Greco-Roman World View Pages 81 - 96 Essay: Akhilleus Essay: "Fairy-tale Gods or Demonic Beings" |
| <input type="checkbox"/> Week 10 | Biblical World View Pages 67- 72 Job 15-21 Affliction by Edith Schaeffer, Chapters 6-7 | Greco-Roman World View Pages 97-106 The Odyssey, Books 1 - 4 |
| <input type="checkbox"/> Week 11 | Biblical World View Pages 73 - 80 Job 22-26 Living in a Moral or Amoral Universe, Dr. Schaeffer (Audio CD 2) Is Suffering Always Chastisement?, Dr. Schaeffer (Audio CD 3) Affliction by Edith Schaeffer, Chapters 8-9 | Greco-Roman World View Pages 107-110 The Odyssey, Books 5 - 8 |
| <input type="checkbox"/> Week 12 | Biblical World View Pages 81 - 84 Job 27-31 Affliction by Edith Schaeffer, Chapters 10-12 | Greco-Roman World View Pages 111-114 The Odyssey, Books 9 - 12 |
| <input type="checkbox"/> Week 13 | Biblical World View Pages 85 - 96 Essay: A Letter to Job Job 32-37 | Greco-Roman World View Pages 115-122 The Odyssey, Books 13 - 16 |
| <input type="checkbox"/> Week 14 | Biblical World View Pages 97 - 104 Job 38-42 What was Job's Mistake?, Dr. Schaeffer (Audio CD 4) | Greco-Roman World View Pages 123-128 The Odyssey, Books 17 - 20 |
| <input type="checkbox"/> Week 15 | Biblical World View Pages 105 - 112 Living with Suffering and Sickness, video (How Should We Then Live? Episode 11) Essay: The Biblical World View | Greco-Roman World View Pages 129-134 The Odyssey, Books 21 - 24 |
| <input type="checkbox"/> Week 16 | Biblical World View Pages 113 - 130 Essay: Zeus or Jehovah —Who is God? | Greco-Roman World View Pages 135-154 Essay: The Greek World View |
| — These writing assignments may need to be continued into Week 17 — | | |
| <input type="checkbox"/> Week 17 | | Greco-Roman World View Pages 155-202 Socrates - Dramatized Auto Tape Plato - Dramatized Auto Tape Aristotle - Dramatized Auto Tape |
| <input type="checkbox"/> Week 18 | | Greco-Roman World View Pages 203-208 The Republic, Chapter 1-2 |
| <input type="checkbox"/> Week 19 | | Greco-Roman World View Pages 209-214 The Republic, Chapter 3-4 |
| <input type="checkbox"/> Week 20 | | Greco-Roman World View Pages 215-220 The Republic, Chapters 5-6 |
| <input type="checkbox"/> Week 21 | | Greco-Roman World View Pages 221-222 The Republic, Chapter 7-8 |

| | | |
|----------------------------------|---|---|
| <input type="checkbox"/> Week 22 | | Greco-Roman World View Pages 223-230 The Republic, Chapter 9-10 The Greek Philosophers World View |
| <input type="checkbox"/> Week 23 | Biblical World View Pages 133-140 The Gospel According to Matthew | Greco-Roman World View Pages 231-238 The Aenied, Chapters 1, 2 |
| <input type="checkbox"/> Week 24 | Biblical World View Pages 141-144 The Gospel According to Mark | Greco-Roman World View Pages 239-240 The Aenied, Chapters 3, 4 |
| <input type="checkbox"/> Week 25 | Biblical World View Pages 145-148 The Gospel According to Luke | Greco-Roman World View Pages 241-244 The Aenied, Chapters 5, 6 |
| <input type="checkbox"/> Week 26 | Biblical World View Pages 149-150 The Gospel According to John | Greco-Roman World View Pages 245-246 The Aenied, Chapters 7, 8 |
| <input type="checkbox"/> Week 27 | Complete any unfinished readings | Greco-Roman World View Pages 247-248 The Aenied, Chapters 9-12 |
| <input type="checkbox"/> Week 28 | Biblical World View Pages 153-164 Essay | Greco-Roman World View Pages 249-260 Essay |
| <input type="checkbox"/> Week 29 | Biblical World View Pages 165-214 St. Augustine - dramatized audio tape Romans Forward to The City of God | |
| <input type="checkbox"/> Week 30 | Biblical World View Pages 215-240 The City of God, Part One: Books I - V | |
| <input type="checkbox"/> Week 31 | Biblical World View Pages 241-256 The City of God, Part Two: Books VI - X | |
| <input type="checkbox"/> Week 32 | Biblical World View Pages 257-272 The City of God, Part Three: Books XI - XIV | |
| <input type="checkbox"/> Week 33 | Biblical World View Pages 273-282 The City of God, Part Four: Books XV - XVIII | |
| <input type="checkbox"/> Week 34 | Biblical World View Pages 283-296 The City of God, Part Five: Books XIX - XXII | |
| <input type="checkbox"/> Week 35 | Middle Ages Pages 1-29 The Universe Next Door, Chapter Two How Should We Then Live?, video Episode Two How Should We Then Live?, Chapter Two St. Thomas Aquinas - dramatized audio tape | |
| <input type="checkbox"/> Week 36 | Summary Pages 1-16 | |

21ST CENTURY MAN

without God ... without Truth... without Meaning to Life ...

“Because that, when they knew God, they glorified Him not as God, neither were thankful; but became vain in their imaginations, and their foolish heart was darkened.”

The Apostle Paul, Romans 1:21

“Actually, you can think of the Fall in three different ways. First there was the original Fall of mankind, which ultimately explains why so many people here and abroad do not know the true God. You can also think of the Fall in terms of nations throughout history knowing the truth but then turning from it. If you had stood in Trafalgar Square or Columbus Circle sixty years ago and asked a thousand people what the gospel is, most of them could have told you. Maybe they wouldn’t have accepted it, but they could have told you what it is. However, if you stood today in Trafalgar Square, in Columbus Circle, or between the lions in front of the Art Institute in Chicago, and asked a thousand people what the gospel is, you would find very few who could answer. There was a much greater knowledge of Christianity in past generations. We are living in a post-Christian world today.

“Thirdly, it is possible for individuals to go through this cycle — to know the truth and then deliberately turn away from it. I’m always amazed at the number of famous people who have come out of missionary or ministerial homes, who have known the gospel, and yet later have deliberately turned away.

“So the individual can fall away from the truth. Back of that we see whole cultures falling away. At the beginning stands the original Fall. So why are we in such a mess? What happened? Paul begins his answer by speaking of a time when mankind ‘knew God’ (Romans 1:21). This was of course absolutely true in the Garden of Eden. Adam and Eve knew God and had communion with Him. Similarly, there was a time when our European and American culture knew God. Applying it to the individual there are many nonbelievers who were taught about God as children.”

Francis Schaeffer, *The Finished Work of Christ: The Truth of Romans 1-8*

THE SPIRITUAL MAN

“Examines, investigates, inquires into, questions, and discerns all things”

The Apostle Paul, I Corinthians 2:15

*Yet we do speak wisdom among those who are mature
a wisdom, however, not of this age, nor of the rulers of this age, who are passing away;*

*but we speak God’s wisdom in a mystery, the hidden wisdom, which God predestined before the ages to
our glory; the wisdom which none of the rulers of this age has understood for if they had understood it,
they would not have crucified the Lord of glory; but just as it is written,*

*“Things which eye has not seen and ear has not heard, and which have not entered the heart
of man, all that God has prepared for those who love Him.”*

*For to us God revealed them through the Spirit; for the Spirit searches all things, even the depths of
God. For who among men knows the thoughts of a man except the spirit of the man, which is in him?
Even so the thoughts of God no one knows except the Spirit of God. Now we have received, not the spirit
of the world, but the Spirit who is from God, that we might know the things freely given to us by God,
which things we also speak, not in words taught by human wisdom, but in those taught by the Spirit,
combing spiritual thoughts with spiritual words.*

*But a natural man does not accept the things of the Spirit of God; for they are foolishness to him, and
he cannot understand them, because they are spiritually appraised.*

*But he who is spiritual appraises all things yet he himself is appraised by no man. For who has known the
mind of the Lord, that he should instruct Him? But we have the mind of Christ.*

*And I, brethren, could not speak to you as to spiritual men, but as to men of flesh, as to babes in Christ.
I gave you milk to drink, not solid food; for you were not yet able to receive it. Indeed, even now you are
not yet able, for you are still fleshly. For since there is jealousy and strife among you, are you not fleshly,
and are you not walking like mere men?*

I Corinthians 2:6 - 3:3

